**Review for Social Studies 9 Exam • Jan 2013**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of Exam: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_**

**BIG IDEAS OF THE COURSE:**

* **Emergence of modern powers and economies/technologies**
* **Cultural and geographic adaptations**
* **Imperialism and colonization**
* **Control, rebellion and society-building**

**Here’s what we did in SS9**

**Unit One: The Land and Its People**

• Discuss/practice mapping Skills & Physiographic Map

• Climate graphs & skills from booklet

• Natural phenomena tied to physical regions (tectonics, volcanism, glaciation)

• Physiographic regions and the impact of glaciers

• Beringia migration

• Survey of Aboriginal Cultures

• Inuit case study winter

• Inuit case study summer

* Who Really Discovered America?

• Viking exploration routes, navigation techniques & accomplishments

• Viking exploration cultural contact & reasons for failure to colonize

• Cabot, European fishing, & other early explorers

• Cartier’s voyages & nature of cultural contact

• Project 1 Physiographic Map

• Project 2 Aboriginal Cultural Study/Profile

**Focus Questions:**

• What are the characteristics of North America’s physical regions?

• How do physical and climatic forces shape the land, past and future?

• How did Aboriginal Peoples come to occupy North America?

• What does an ethnology of a First Nations group reveal about subsistence, geographic adaptation, and culture?

• Why and how did the Vikings visit North America, and why did they leave?

• What patterns and impacts resulted from visits by Europeans in the 15th and 16th centuries?

**Unit Two: Britain and North America**

• Europe & the Enlightenment

• Post-Renaissance state of Europe & the world

• The *philosophes* & other political views

• Britain in the 1700s & the Divine Right of Kings

• Civil War

• Aftermath & Parliamentary Democracy

• Search for the Northwest Passage

• Hudson Bay Company

• Conditions for Industrialization & Change in Agriculture

• Capitalism & Steam (slideshow)

• Textiles (slideshow)

• Transportation (slideshow)

• Factory System

• Child Labour & Assembly Line simulation

• Impact on Society & Industrialization in other countries

• Heritage Skills/Technology Project

• Map of Europe (basic)

**Focus Questions:**

• How did European and British ideas of self, state, and the world change after the Enlightenment?

• How did the British transition from a monarchy to a limited democracy?

• What resulted from the quest for a Northwest Passage to the Orient?

• How did the Hudson Bay Company come to be?

• How was Britain transformed into an industrial nation?

• What was lost and gained through the Industrial Revolution?

**Unit Three: France and North America**

• Feudal French Society

• The Peasants and the Bourgeosie

• Costly Kings & Queens (include colonial holdings)

• Champlain, Interior Exploration & Fur Trade

• Port Royal and Quebec

• Coureurs de Bois

• Jesuit Missions

• Settlement of New France

• Royal Colony

• The Seigneury

• Life for the Habitants

• French Revolution & Napoleonic Europe

* Early (Crisis - Estates General - Oath - Bastille - Declaration - Constitution)
* Middle (Jacobins - Sans Culotte - End of Monarchy
* End (Reign of Terror - The Directory - Napoleon)

• Napoleon Gains

• Europe & Nationalism

• Napoleon Fails

• Cultural Landscapes Project

• Map of Europe (add water features, rivers and mountains)

**Focus Questions:**

• What was dysfunctional about feudal France?

• How successful were the early French attempts at colonization?

• How did official French colonialism change North America?

• How did French culture evolve and adapt in its new setting?

• How did the French transition from a monarchy to a democracy?

• Why did political reform take so long and cost so much

• Was Napoleon true to the revolutionary ideals or just a dictator?

**Unit Four: Struggle for Control of a Continent**

French-English Wars

• William, Anne, and George’s War

• Marsh-draining, Expulsion of the Acadians

• Battle for Louisbourg

• City of Quebec Contour Activity & Introduce Assignment

• Battle of Quebec

• Montreal, Military Rule, Treaty of Paris, Royal Proclamation

• BNA and Quebec Act

• Intolerable Acts, Revolt, and American Declaration of Independence

• American Revolution ends and Loyalists flee

• Results and changes in Canada, Constitution Act

• War of 1812 and changes to international relationships

• Exploration & Trade Rivalries

• Northwest Company

• Later Hudson Bay & Interior Exploration

• Comparing routes & journals: Mackenzie, Fraser, Thompson, Cook, Vancouver

• Battle Plan for the capture or defense of Quebec

**Focus Questions:**

• How did key places in North America change hands between the French and English between 1689-1763?

• How and why did the French lose New France?

• Why were the Americans ready to throw off British rule when BNA was not?

• How did the Americans transition from a colony to a republic?

• How did American revolt and the aftermath change Canada?

• What differences marked the rivals in the inland fur-trade?

• How was the interior of Western Canada mapped?

• How did Britain come to know and claim the northwest coast of North America?